

Application to Honors/AP English
LATE OR INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED FOR HONORS/AP

Student's Name: _____ Current Grade Level: _____

Current English Course: _____

Check the course to which you are applying:

Honors English 10 _____ AP Language (11th grade) _____ AP Literature (12th grade) _____

Expectations in the Honors/AP English Program—Students who apply to this program should expect independent and critical reading on a nightly basis, as well as more frequent writing assignments. Students should be prepared to think critically, present frequently, and participate daily. A commitment to working hard, attending class, and being an active participant are required. Applicants should be earning As in their current CP English class. **Initial HERE if you are committed to these standards** _____

1. Please fill in the following information as accurately as possible.

- a. Semester 1 GPA this year _____
- b. Cumulative Hoban GPA _____ (for current sophomores and juniors ONLY)
- c. Your English grades so far this year
 - i. Quarter 1 _____
 - ii. Quarter 2 _____
 - iii. Quarter 3 (so far) _____
 - iv. Semester 1 _____

2. If you took the PSAT in October, please list the following scores if you have them:
(Mandatory only for juniors who are applying to AP - see counselors for questions)

- a. Reading & Writing Score _____
- b. Reading & Writing National Percentile _____

3. Number of days absent this year _____

4. Writing Sample: Please attach one sample of your written work from this year's English class which has been graded by your teacher. It should be a non-narrative (not a story/descriptive writing), extended piece of writing (1 page or more). Ungraded assignments are not acceptable. **Please attach a photocopy of the graded assignment (or print a graded essay from Canvas.) Include the rubric and works cited page if applicable.**

5. Write a short statement explaining why you wish to take Honors/AP

The Honors/AP teachers will review your application to decide upon your placement for next year.

Student Signature: _____ Parent's Signature: _____

IMPORTANT!— You must attend the impromptu writing session during enrichment on Tuesday, February 1st (location to be announced). Students who have an excused absence from school that day will need to email Ms. Adaway (adawayj@hoban.org) and Mrs. Perrow (perrowc@hoban.org) by 3:00 pm on February 1st to make alternate arrangements. There is no make-up time for students who “forget.”

Please see your English teacher if you have questions about the nature of this writing requirement.

Teacher—Please complete the back of this page as accurately as possible. Place an X in the appropriate space.

**COMPLETED APPLICATIONS INCLUDING THE PRINTED, TEACHER-GRADED WRITING SAMPLE
ARE DUE TO YOUR ENGLISH TEACHER BY 7:55 am on Wednesday, February 2nd**

(For Office Use Only)

	All of the time	Some of the time	Almost Never
Demonstrates independence	_____	_____	_____
Meets deadlines	_____	_____	_____
Displays strong content knowledge	_____	_____	_____
Surpasses grade level expectations in the integration of text evidence in writing, paragraph organization/construction, and topic sentence and thesis construction.	_____	_____	_____
Demonstrates a sense of individual voice and style in writing and discussion	_____	_____	_____
Not only comprehends material, but critiques/analyzes it	_____	_____	_____
Uses technology strategically and capably	_____	_____	_____
Participates in class	_____	_____	_____
Absent from class	_____	_____	_____

Do not recommend with confidence Recommend with great confidence

Your recommendation of the student 0 1 2 3 4 5 6 7 8 9 10

Teacher comments:

Teacher Signature: _____

Faculty Committee:

Hoban Placement Test Scores (National Percentile only): Cognitive Skills Quotient: _____

Reading: _____ Language: _____ Verbal Skills Quotient: _____

Impromptu Essay Reflects Readiness for Honors/AP Coursework: Yes No

Comment: _____

Committee Course Recommendation: CP 10 Honors 10 CP 11 AP 11 CP 12 AP 12

Comment: _____